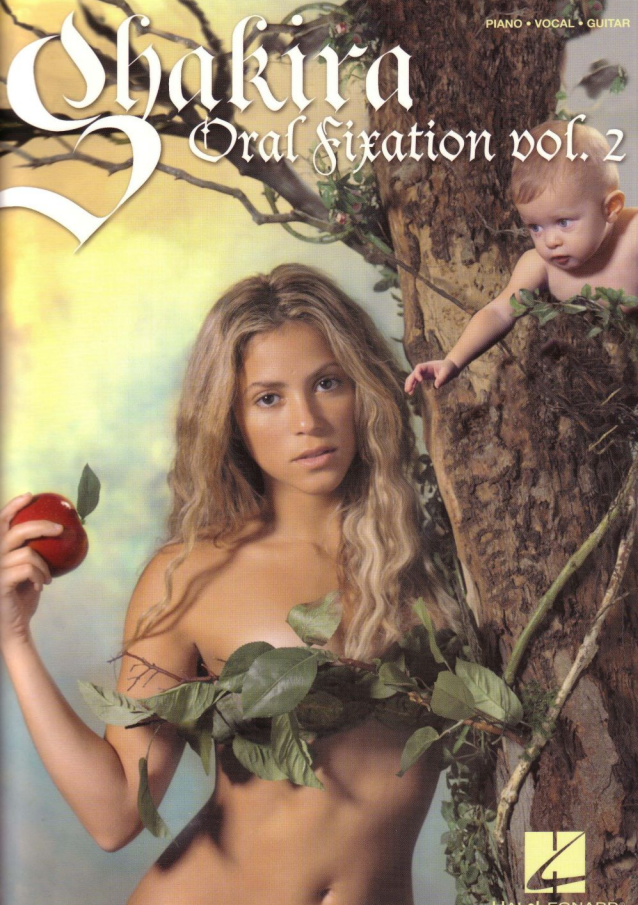


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Shakira

Oral Fixation vol. 2

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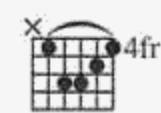
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HOW DO YOU DO

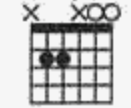
Lyrics by SHAKIRA
Music by SHAKIRA, LAUREN CHRISTY,
SCOTT SPOCK and GRAHAM EDWARDS

Chant-like, but not slow

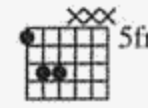
C#m



E5/B



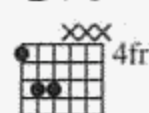
A5



For - give us our _____ tres - pass - es as we _____ for - give those -

mp

G#5



C#m



_____ who have tres - passed a - gainst _____ us. Give us this day _____ our dai - ly bread, _____ dai -

N.C.

- ly bread, dai - ly bread.

cresc.

Rock Shuffle (♩ = ♪♩)

E B F#m A

Cel - lo et in ter - ra fiat vol - un - tas tu - a.

mf

E B A

Glo - ri - a Spi - ri - tui Sanc - to.

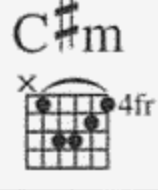
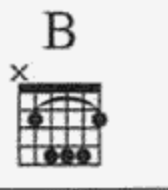
C#m B

What lan-guage do _ you _ speak, if you speak _ at all? _
Hey, do you feel _ our _ pain and walk in _ our shoes? _

mp

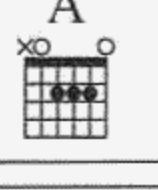
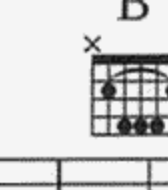
A B

Are you some kind _ of _ freak who lives to raise the ones who
Have you ev - er _ felt _ starved or is your bel - ly al - ways

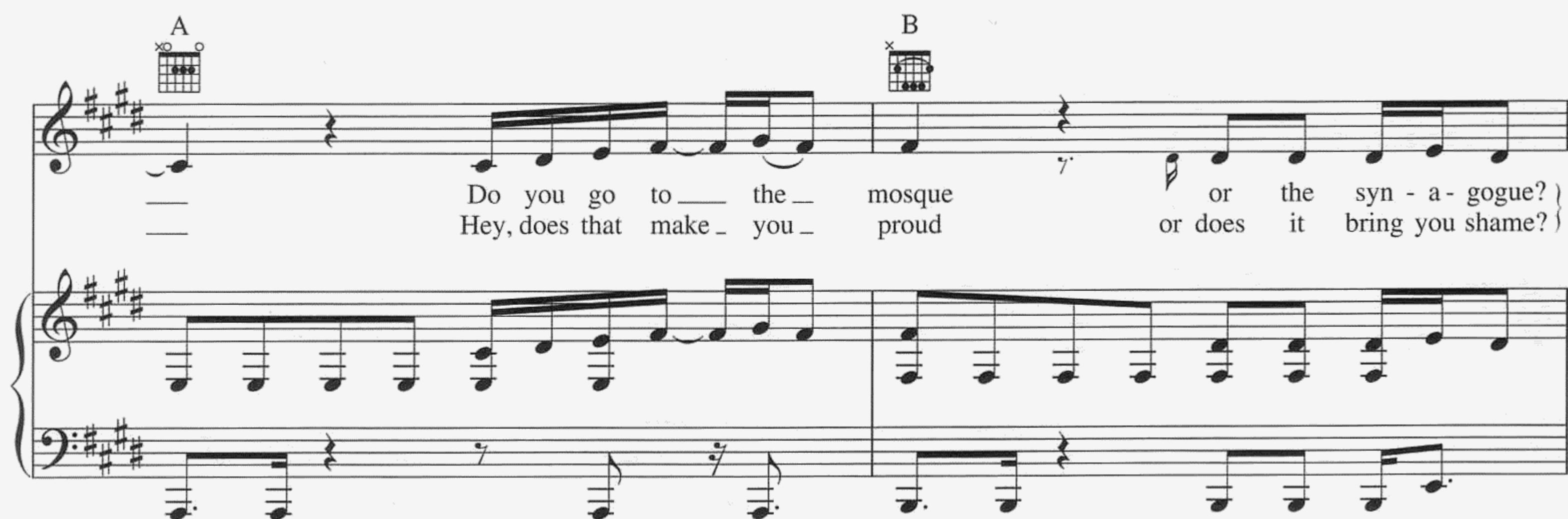
C#m  **B** 

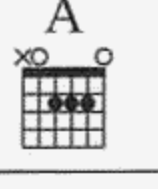
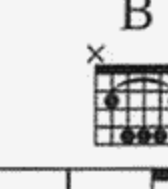
fall? full? Hey, would you tell me why the cat fights the dog? —
 How man - y peo - ple die — and hurt — in — your name? —



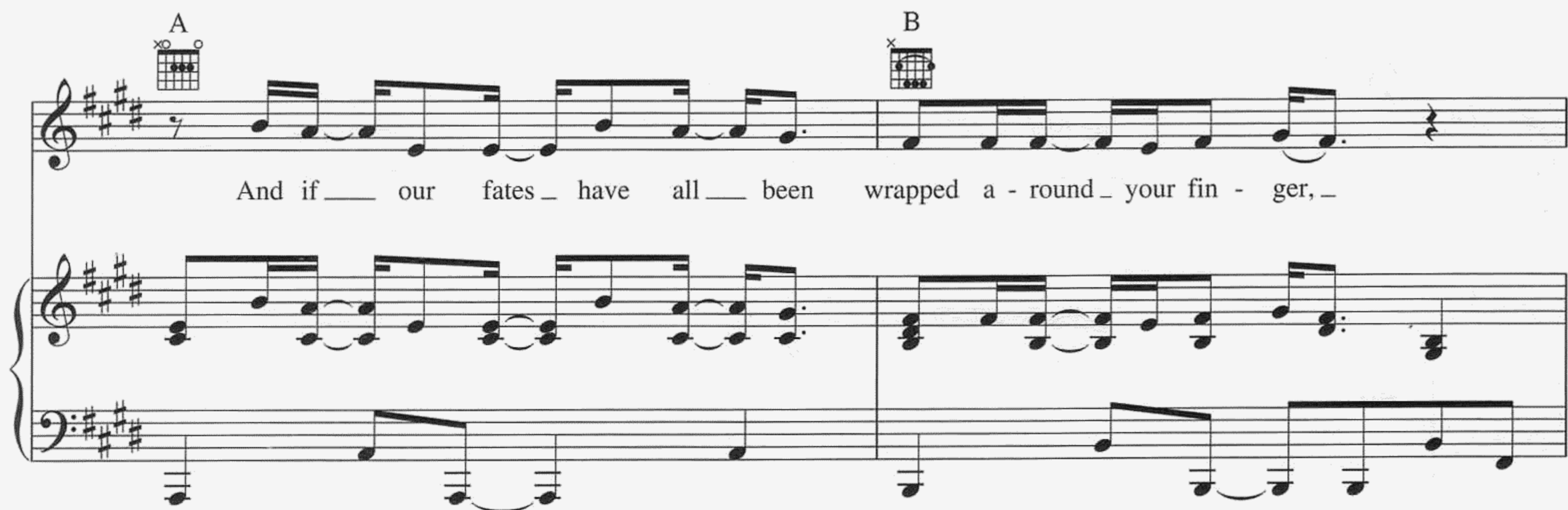
A  **B** 

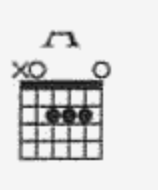
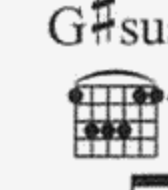
— Do you go to — the — mosque or the syn - a - gogue? }
 Hey, does that make — you — proud or does it bring you shame? }



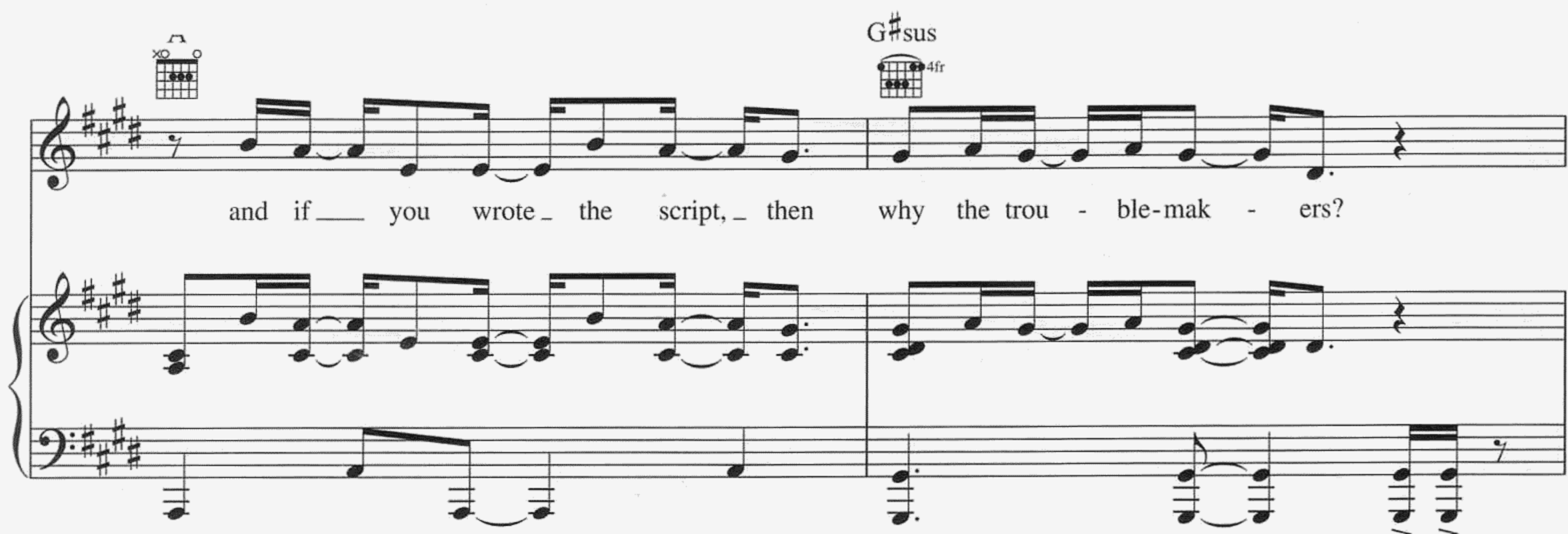
A  **B** 

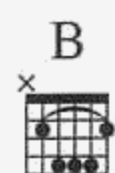
And if — our fates — have all — been wrapped a - round — your fin - ger, —



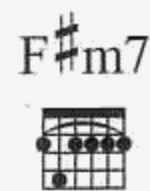
G#sus  

and if — you wrote — the script, — then why the trou - ble-mak - ers?

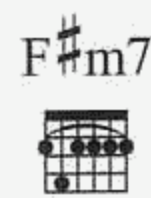




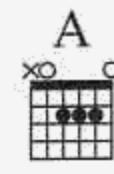
How do — you do? — How does — it feel to be — so high? — And are — you hap -



- py? Do you — ev - er cry?

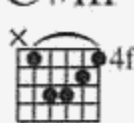
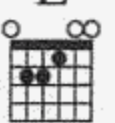


You've made — mis-takes, — well, that's — o - kay 'cause we — all have, — but if I — for - give —

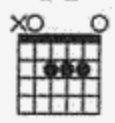
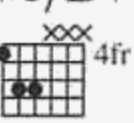
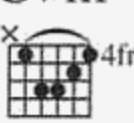


— yours, will you — for - give mine?

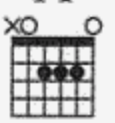
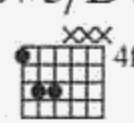
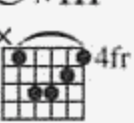
2

A  C#m  E 

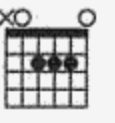
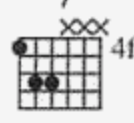
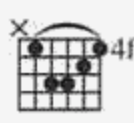
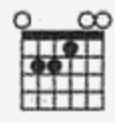
mine? For - give us our — tres-pass - es as we — for-give those —

A  G#5/D#  C#m  E 

— who have tres - passed a - gainst — us. Give us this day — our dai - ly bread, — dai -

A  G#5/D#  C#m  E 

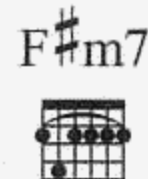
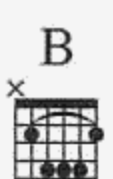
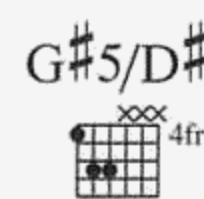
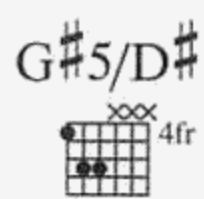
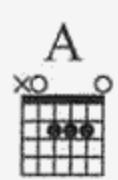
- ly bread, dai - ly bread. For - give us our — tres-pass - es as we — for-give those —

A  G#5/D#  C#m  E 

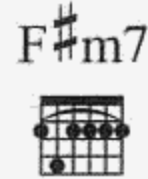
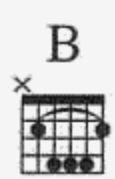
— who have tres - passed a - gainst — us. Give us this day — our dai - ly bread, —



Thine is the king-dom and the pow-er and the glo-ry, a - men! —



How do — you do? — How does — it feel to be — so high? — And are — you hap-



- py?

Do you — ev — er cry?

E B F#m7 A

You've made _ mis - takes, _ well, that's _ o - kay 'cause we _ all have, _ but if I _ for - give _

1

E B A

_ yours, will you _ for - give mine?

2

E B A

_ yours, will you _ for - give _ mine? _

ILLEGAL

Lyrics by SHAKIRA
Music by SHAKIRA
and LESTER MENDEZ

Moderate Ballad



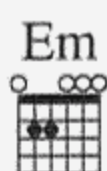
mp



Who would-'ve thought that you could hurt me the way you've done
I tried so hard to be at - ten - tive to all you want -



it, so de - lib-'rate, so de - ter - mined. Since you have been gone, —
ed, al-ways sup - por - tive, al-ways pa - tient. What did I do wrong? —



I bite my nails for days and hours and
Been won - der - ing for days and hours. It's

Em A

ques - tion my own ques - tions on ___ and on. So
 clear it is - n't here ___ where you ___ be - long.

F#m7 Bm F#m7 Bm

tell me now, - why you're so
 An - y - how, - I wish you both

G A

far a - way ___ when I'm still ___ so close. - }
 all the best ___ I hope you get ___ a - long. - }

D F#m

You don't e - ven know the mean - ing of the words "I'm sor - ry." You said you would love -

G Bm A

me un - til you die, and as far as I know you're still a - live, ba - by.

D F#m Fm

You don't e - ven know the mean - ing of the words "I'm sor - ry." I'm

Em7 Gm To Coda

start - ing to be - lieve it should be il - le - gal to de - ceive a wom-an's heart.

1 D A Bm Bm A G F#m

2

D A Bm Bm A G F#m

Em7 A

Guitar solo ad lib.

Em7 A

Em7 A

Em7 A

Em7 A

D.S. al Coda

The musical score is written for guitar and piano. The key signature is D major (two sharps) and the time signature is 4/4. The score is divided into five systems. The guitar part is written on a single staff, and the piano part is written on a grand staff (treble and bass clefs). The guitar part begins with a D chord and a melodic line. The piano part provides harmonic support with chords and moving lines in both hands. The score includes guitar chord diagrams for D, A, Bm, Bm, A, G, F#m, Em7, and A. The text "Guitar solo ad lib." is written in the piano part of the second system. The piece concludes with "D.S. al Coda".

CODA

D

F#m

O - pen heart, ___ o - pen heart. _

G

Bm

A7

It should be il - le - gal to ___ de - ceive ___ a wom-an's heart. _

D

F#m

O - pen heart, ___ o - pen ___ heart. _

G

Gm

D

It should be il - le - gal to ___ de - ceive ___ a wom-an's heart. _

HIPS DON'T LIE

Lyrics by SHAKIRA and WYCLEF JEAN
 Music by SHAKIRA, WYCLEF JEAN,
 JERRY DUPLESSIS, LATAVIA PARKER,
 OMAR ALFANNO and LUIS DIAZ

Moderate Latin dance groove

The musical score is written for guitar and piano. It begins with a tempo/mood instruction: "Moderate Latin dance groove". The key signature is one sharp (F#), and the time signature is 4/4. The score is divided into systems, each with guitar chords indicated above the staff and piano accompaniment below. The chords are: Bm, G, A, F#m, G, A, Bm, Bm, G, A, F#m, G, A, Bm. The piano part includes a forte (f) dynamic marking. The vocal melody is written in the treble clef, with lyrics in Spanish. The lyrics are: "nev - er real - ly knew that she could dance like this. She makes a man - wan - na speak Span - ish. Co - mo se lla - ma si, bo - ni - ta, si, mi ca - sa, su ca - sa." The score includes a male vocal line starting with "Male: I".

Bm G A F#m

f

G A Bm

Male: I

Bm G A F#m

nev - er real - ly knew that she could dance like this. She makes a man - wan - na speak Span - ish.

G A Bm

Co - mo se lla - ma si, bo - ni - ta, si, mi ca - sa, su ca - sa.

*Recorded a half step lower.

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 - contains samples of "Amores Como El Nuestro" by Omar Alfanno and "Carnaval (Baile En La Calle)" by Luis Diaz

G A F#m

Female: Oh ba - by, when you talk like that you make a wom - an go — mad. —

G A Bm

So be — wise, si, and keep — on, si, read - ing the signs of my bod - y.

G A F#m

I'm on to - night. — You know my hips don't lie { and I'm start - in' to feel — it's right.
and I'm start - in' to feel — you, boy.

G A Bm To Coda

All the at - trac - tion, the at - ten - tion. Don't you see, ba - by? This is per - fec - tion.
Come on let's go real slow. Don't you see, babe? A - si es per - fec - to.

Male: Hey girl, _____ I can see _____ your bod - y mov - in' _____ and it's driv - in' me cra - zy.

And I _____ did-n't have the slight-est i - de - a _____ un - til I saw you danc - in'.

And when you walk up on the dance floor no-bod - y can - not ig - nore _____ the way you move your bod - y, girl.

N.C.

Bm

D.S. al Coda

And ev - 'ry-thing's so un - ex - pect - ed, the way you right and left it. So you can keep on shak-in' it...

CODA

Bm

G

A

F#m

Babe, I know I'm on to - night. _ My hips don't lie and I'm start-in' to feel _ it's right.

G

A

Bm

All the at-trac - tion, the at-ten - tion. Don't you see, ba - by? This is per - fec - tion.

N.C.

Bm

Oh boy, I can see your bod - y mov - in'. _ Half an - i - mal, half _ man. _

I don't, don't real - ly know what I'm do - in' _ but you seem to have a _ plan. _

N.C.

My will and self re - straint have come to fail now, fail now.

Bm

See I'm do - ing what I can but I can't - so you know that's a bit too hard to ex - plain.

N.C.

Male: Bai - la en la cal - le de no - che. Bai - la en la cal - le de di -

- a. Both: Bai - la en la cal - le de no - che. Bai - la en la cal - le de.

Bm G A F#m

Male: Nev - er real - ly knew that she could dance like this. She makes a man — wan - na speak Span - ish.

G A Bm

Co - mo se lla - ma si, bo - ni - ta, si, mi ca - sa, su ca - sa.

G A F#m

Female: Oh ba - by, when you talk like that you know you got me hyp - no - tized. _

G A Bm

So be — wise, si, and keep — on, si, read - in' the signs of my bod - y.

N.C. Bm

Male: Se - ño - ri - ta feel the con - ga. Let me see you move like you come from Co - lom - bi - a.

N.C.

Female: Mi - ra en Ba - ran - qui - lla se bai - lar a - sì,

say. Male: En Ba - ran - qui - lla se bai - lar a - sì.

Rap: (See additional lyrics)

Play 4 times

Bm

G

Female: I'm on to - night. _ My

A

F#m

G

A

hips don't lie and I'm start - in' to feel _ you, boy. Come on let's go, real slow.

Bm

G

Ba - by, like this is per - fec - to. Oh, you know I'm on to - night. _ My

Chords: A, F#m, G, A

hips don't lie and I'm start-in' to feel — it's right. All the at-trac - tion, the at-ten - tion,

Chords: Bm, Bm, G

ba - by, like this is per - fec - tion. (Spoken:) Male: No fightin'.

Chords: A, F#m, G, A, Bm

Female: No fighting.

Additional Lyrics

Rap: Yeah, she's so sexy. Every man's fantasy.
 A refugee like me back with the Fugees from a third world country.
 I go back like when 'Pac carried crates for humpty hump.
 We leave the whole club jeezy. Why the CIA wanna watch the Colombians and Haitians?
 I ain't guilty. It's a musical transaction.
 Oh bope zo boat. No more do we snatch rope.
 Refugees run the seas 'cause we own our own boats.

ANIMAL CITY

Lyrics by SHAKIRA
Music by SHAKIRA
and LUIS FERNANDO OCHOA

Quickly, somewhat freely

D(add#4) C#sus D(add#4)

Le le le le le le le le le le le le le le le le

mf

Moderately fast

N.C.

C#sus

C#sus

N.C.

Bm C#7

Bm C#7

Bm

Bm

C#7

F#m

Why do all my friends now
They be - lieve you now have

D

C#

want to be your lov - ers? Your fam - 'ly got big - ger when they thought you were rich.
ev - 'ry-thing you want-ed, and once you have be-come a star you've got no right to bitch.

F#m

D

And now like ma - ni - acs, — they scratch your back — e - ven when it does -
But some-day when you fail, — they'll put you on sale — and buy you by —

C#

F#m

- n't itch. — I want to fig - ure it all, — I want to fig - ure it all out. —
the inch. — But you're the real — deal, — and real is your mid - dle name. —

D **C#** **F#m**

— I want to save you from, — save you from all — that's vain, — save —
 — You know, some-times I feel — we got - ta earn ev - 'ry breath — we take, — ba -

D **C#**

— you from the things — that cause — us pain. — } 'Cause it's an
 - by. Nev - er mind — the rules — we break. — }

F#m **E**

an - i - mal cit - y, it's a can - ni - bal world, — so be o - be - dient, don't ar - gue, some are

B **F#m**

read - y to bite — you. It's an an - i - mal cit - y, it's a can - ni - bal world, — so be o -

E B F#m

To Coda

be-dient, don't ar - gue, some are read - y to { (2., D.S.) bite — you my — love. —
rip — you right — off. —

1

D

C#7 D

C#7

2

D

3

3

With you I feel safe. There's noth - ing to

C#

D

3

3

fear from us, — a - way from the fangs, —

C#

3

3

the fangs of the world. — I may be a cow - ard but

D

E6/9

you are brave, — and noth - ing seems — so dan - ger - ous. —

N.C. D.S. al Coda

'Cause it's an

CODA

F#m

off. — (Vocal 1st time only)

Esus

B7

Can - ni - bal world.

Can - ni - bal world.

F#m

1

Esus

B7

2

E

B

F#m

So be o - be-dient, don't ar - gue, some are read-y to bite _ you, my _ love. _

DON'T BOTHER

Lyrics by SHAKIRA
 Music by SHAKIRA,
 GRAHAM EDWARDS, SCOTT SPOCK
 and LAUREN CHRISTY

Moderate Rock

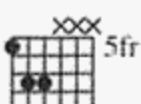
N.C.

She's got the kind of look that defies gravity.

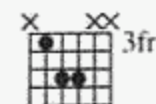
- i - ty. She's the great - est cook

and she's fat free, fat free, fat free, fat free.

A5



C5

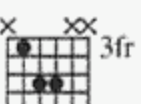



E5

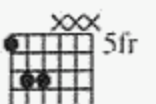


She's been to pri - vate school and she speaks per -
 sure she does - n't know how to touch you like _

C5

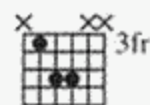


A5

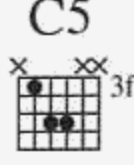


- fect French. She's got her per - fect friends. _
 _ I would. I beat her at that _ one good. _

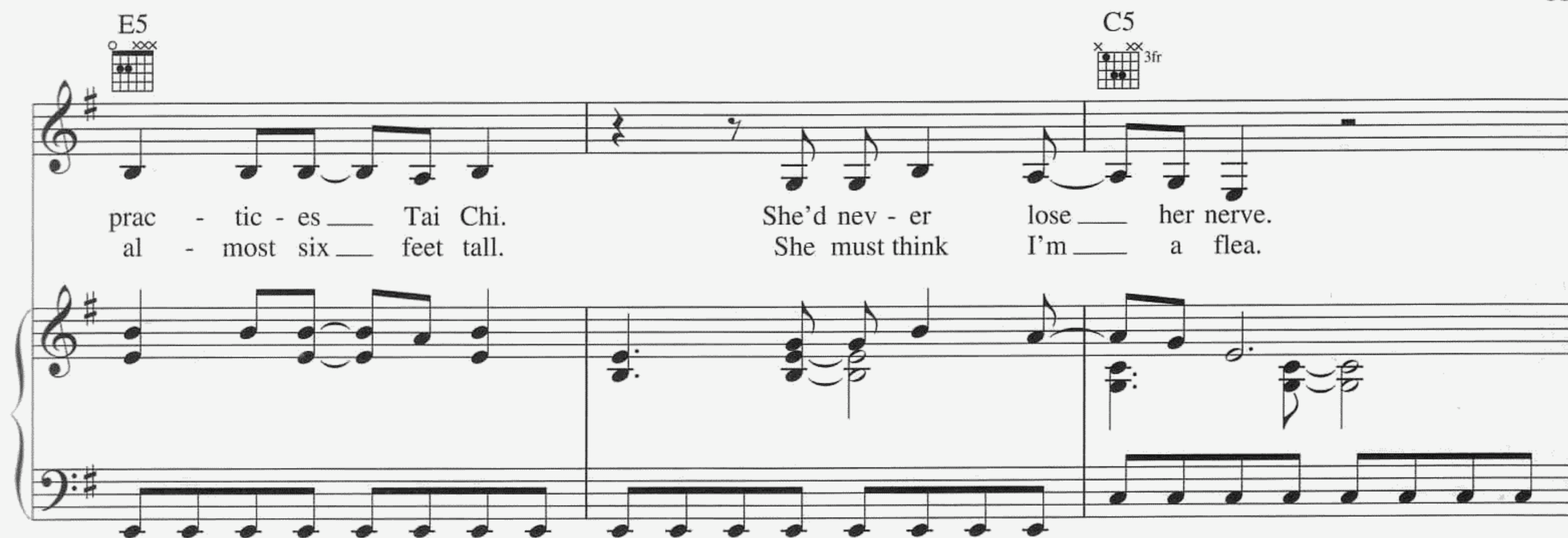
C5

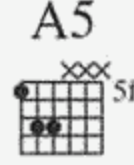


Oh, is - n't she _ cool?
 Don't you think _ so? She
 She's

E5  C5 

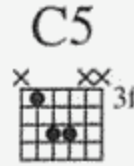
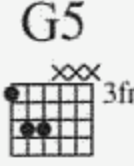
prac - tic - es — Tai Chi. She'd nev - er lose — her nerve.
al - most six — feet tall. She must think I'm — a flea.



A5 

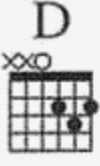
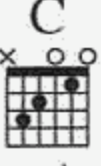
She's more than you — de - serve. — She's just far —
I'm real - ly a cat — you see — and it's not my —



C5  G5 

— bet - ter — than me, — hey, hey. — } So don't
— last life — at all, — hey, hey. — }



D  Am  C 

both - er, I won't die — of de - cep - tion. I



G5 D Am

prom - ise you — won't ev - er see — me cry. — Don't feel

Cm G5 Cm G5 D

sor - ry. And don't both - er, I'll be fine —

Am C G5

— but she's wait - ing. The ring — you gave — to her —

To Coda

Bm7 Am Cm

— will lose — its shine, — so don't both - er, be — un - kind. —

E5 G5 D

Ahh, _____ love hurt _____ a

A5 C5 D.S. al Coda

cer - tain _____ boy. _____ I'm

CODA Cm G5

both - er, be _____ un - kind. _____

D Am

C

G5

D

Am

C

G5

D5

A5

(Spoken:) For you I'd give up all I own and move to a communist country.

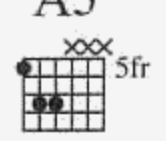
C

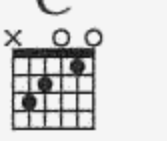
G5

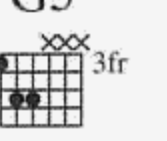
Dsus2

If you came with me, of course.

And I'd file my nails so that they don't hurt you.

A5  5fr

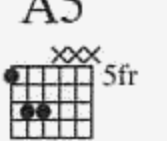
C 

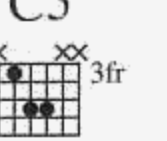
G5  3fr

Lose those pounds. *Learn about football* *if it made you stay.*



Dsus2  2fr

A5  5fr

C5  3fr

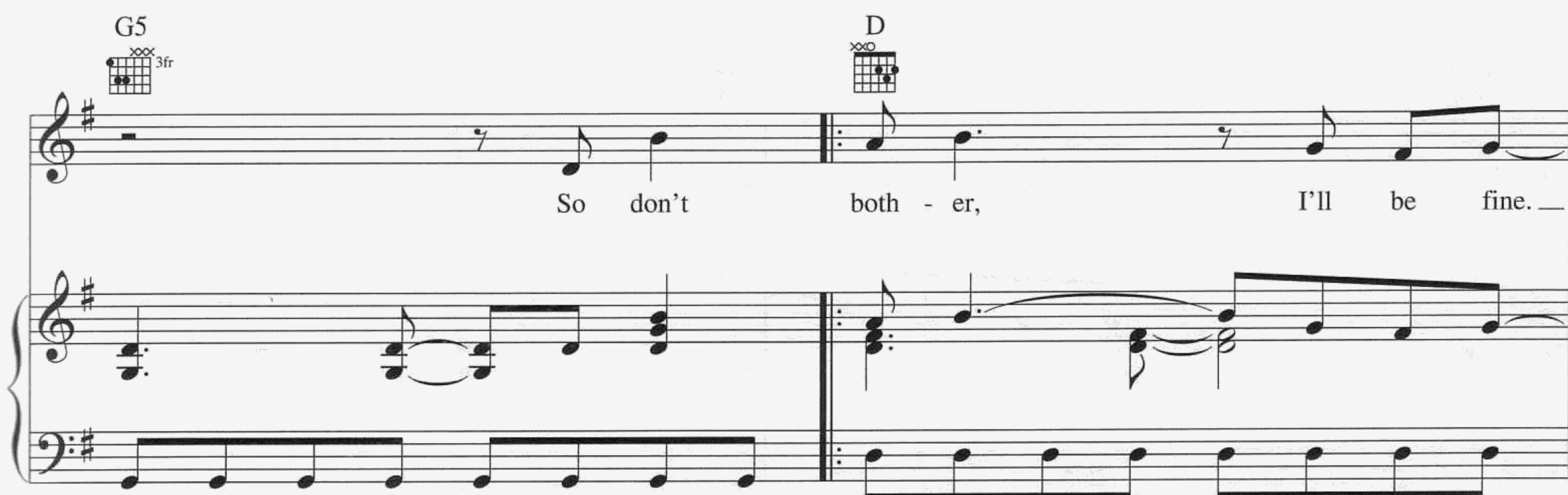
But you won't. *But you won't.*



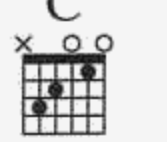
G5  3fr

D 

So don't both - er, I'll be fine. —

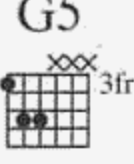


Am  1fr

C 

I'll be fine. I'll be fine. I'll be fine.

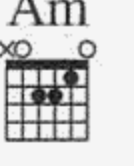


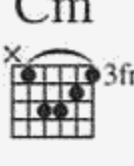
G5  3fr

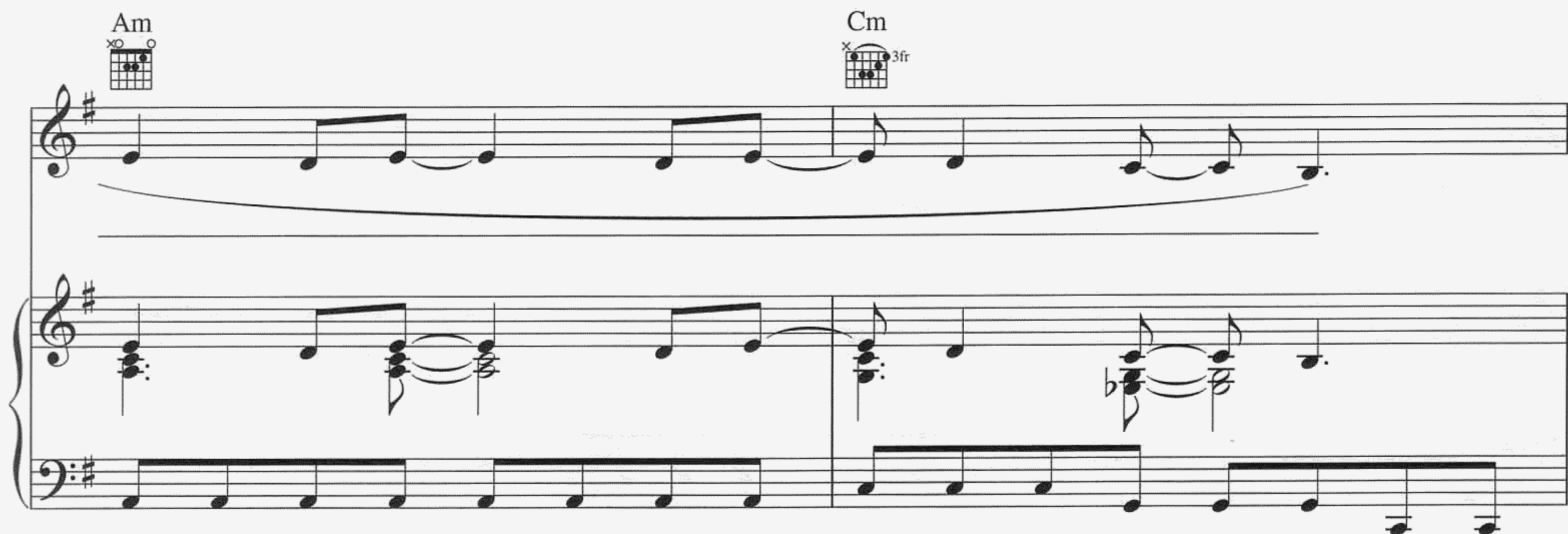
D 

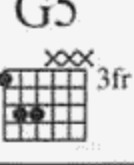
Prom - ise you _____ won't ev - er see _____ me cry. —



Am  3fr

Cm  3fr

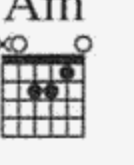


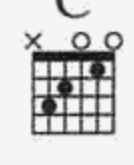
G5  3fr

D 

And af - ter all _____ I'm glad _____ that I'm not

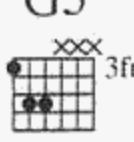


Am  3fr

C 

your type.

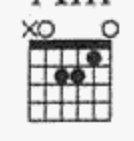
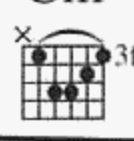
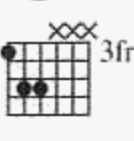


G5  3fr

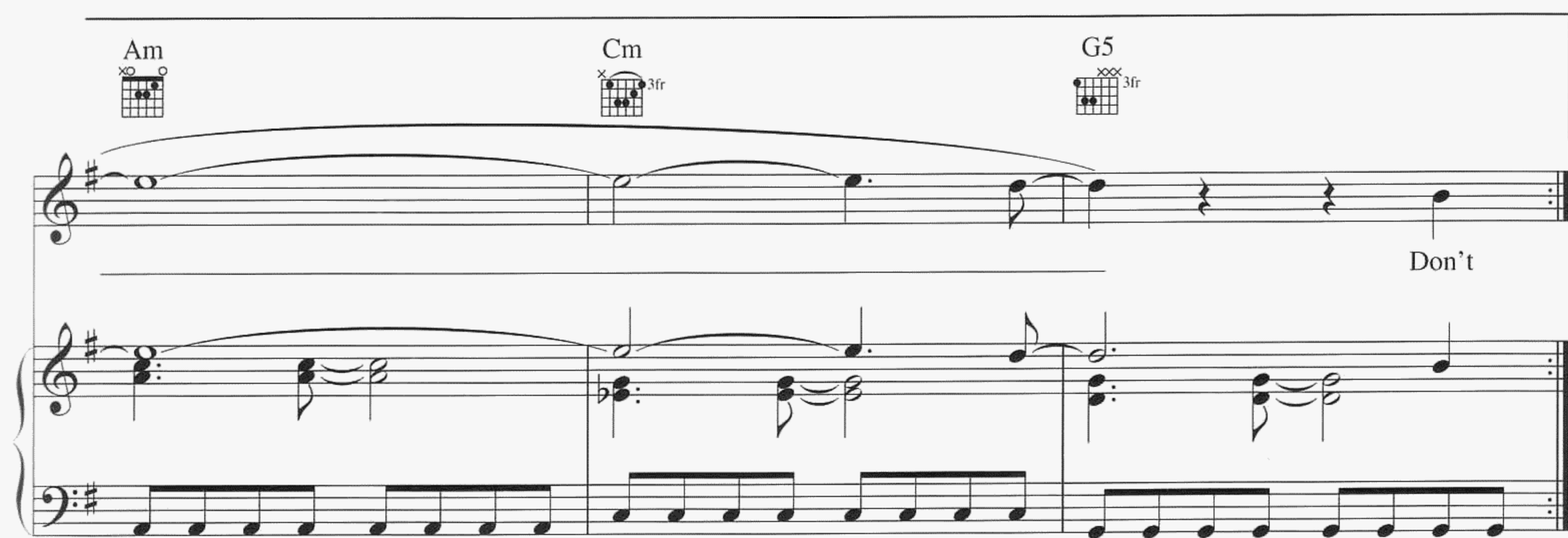
1 D 

Prom - ise you _____ won't ev - er see _____ me cry. _____



Am  Cm  G5  3fr

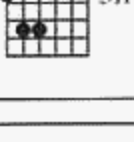
Don't



2 Bm7  Am 

- er see _____ me cry. _____



Cm  3fr G5  3fr



THE DAY AND THE TIME

Lyrics by SHAKIRA and PEDRO AZNAR
Music by SHAKIRA, GUSTAVO CERATI
and LUIS FERNANDO OCHOA

Moderately fast

Gmaj7

Who's _____ to

Bm **D** **A/C#**

say that we al - ways have _ t'a - gree? _ I think we

Em7 **Bm** **D**

both can take _ this one mis - take _ like some _ kind of am - nes - ty. _

* Recorded a half step lower.

A Gmaj7 Bm

Why Well, to love and with
Well, we know how e -

D A Em7

such bru - tal - i - ty? ____ We're com - pat - i - ble, ____ may - be a
phem - er - al ____ life is. ____ Dis - il - lu - sion takes ____ what il -

Bm D A

bit too much. _ That's our am - bi - gu - i - ty.
lu - sion gives. _ What's the use of make _ be - lieve?

G Bm7

I've cried ____ a thou - sand storms, ____ I've blown _
The nee - dles of ____ the clock ____ are mov -

A G

— a - way — the clouds. — The heart - beat of — the sun —
 - ing right — to left. — Pre - tend — we nev - er heard —

Bm7 A E7/G#

— is rac - ing mine, — and lis - ten how —
 — the things — we said — like we've been deaf —

G

my and heart is wait - ing. — }
 and start all o - ver. — }

D C Em

This is — the day and — the time. —

G Bm A

I wan - na be - lieve _____ that we may still have _____

F#m G D

_____ a _____ chance. _____ We took _____ a

C Em G

leap in _____ the dark, _____ and I can see now _____

Bm A E7/G# To Coda

_____ that shad - ows have turned _____ to _____ light. _____

1

Gmaj7/D

Musical score for system 1. It features a vocal line, a guitar line with a Gmaj7/D chord diagram, and a piano accompaniment. The piano part has a treble and bass staff. The vocal line has a whole note followed by two rests. The guitar line has a Gmaj7/D chord diagram. The piano accompaniment has a treble staff with a whole note and a bass staff with a whole note.

2

E7

Bm

D

Ah. —

Musical score for system 2. It features a vocal line, a guitar line with E7, Bm, and D chord diagrams, and a piano accompaniment. The piano part has a treble and bass staff. The vocal line has a whole note followed by a half note and a whole note. The guitar line has E7, Bm, and D chord diagrams. The piano accompaniment has a treble staff with a whole note and a bass staff with a whole note.

A/C#

Em

Bm

Musical score for system 3. It features a guitar line with A/C#, Em, and Bm chord diagrams, and a piano accompaniment. The piano part has a treble and bass staff. The guitar line has A/C#, Em, and Bm chord diagrams. The piano accompaniment has a treble staff with a whole note and a bass staff with a whole note.

D

A/C#

Em

Musical score for system 4. It features a guitar line with D, A/C#, and Em chord diagrams, and a piano accompaniment. The piano part has a treble and bass staff. The guitar line has D, A/C#, and Em chord diagrams. The piano accompaniment has a treble staff with a whole note and a bass staff with a whole note.

G Bm7

The heart - beat of the sun is rac - ing mine -

A E7/G#

and lis - ten how... Ah. -

G D

This is the

C D.S. al Coda

day and the time. -

CODA E7

D C Em

Vocal ad lib. to end

The first system of the musical score. The guitar part consists of three measures with chords D, C, and Em. The piano part has a vocal ad lib. to end instruction. The piano part features a complex melody in the right hand and a bass line in the left hand.

G Bm A

The second system of the musical score. The guitar part consists of three measures with chords G, Bm, and A. The piano part continues the melody and bass line from the first system.

1 E9/G# 6fr 2 E9/G# 6fr

The third system of the musical score. The guitar part consists of two measures with chords E9/G# 6fr. The piano part continues the melody and bass line from the second system.

Gmaj9

The fourth system of the musical score. The guitar part consists of three measures with chord Gmaj9. The piano part continues the melody and bass line from the third system.

DREAMS FOR PLANS

Lyrics by SHAKIRA
Music by SHAKIRA
and BRENDAN BUCKLEY

Wistfully, with a Trip-Hop beat

mp

D Bm

Once up - on a time _ you and I _ when we were green and eas -

F#m G

y, fresh as limes and hap - py as _ a Sun - day sky, _

D Bm

there was noth-ing we could sell or buy _ 'cause all we real - ly need -

* Recorded a half step lower.

F#m G

- ed was our bare feet and a pair — of wings to fly.

Em A

What do you think, — dar — ling? —

Em A

Have we lived too much — too fast? And have you,

Em A

have you felt the mel — an — chol — y, dar — ling,

Em A

wish - ing the time had - n't passed?

D

Can you tell me how it used to be? Have we missed

F#m G

our chance? Have we changed our hopes for fears and our dreams

Em Asus A D

for plans? Can you tell me how it used to be when we real -

F#7 Bm

- ly cared _____ and when love _____ was on our _____ side? _

G

On our side. _

A A7 D

Bm F#m G

D  Bm7 



F#m  G  To Coda 



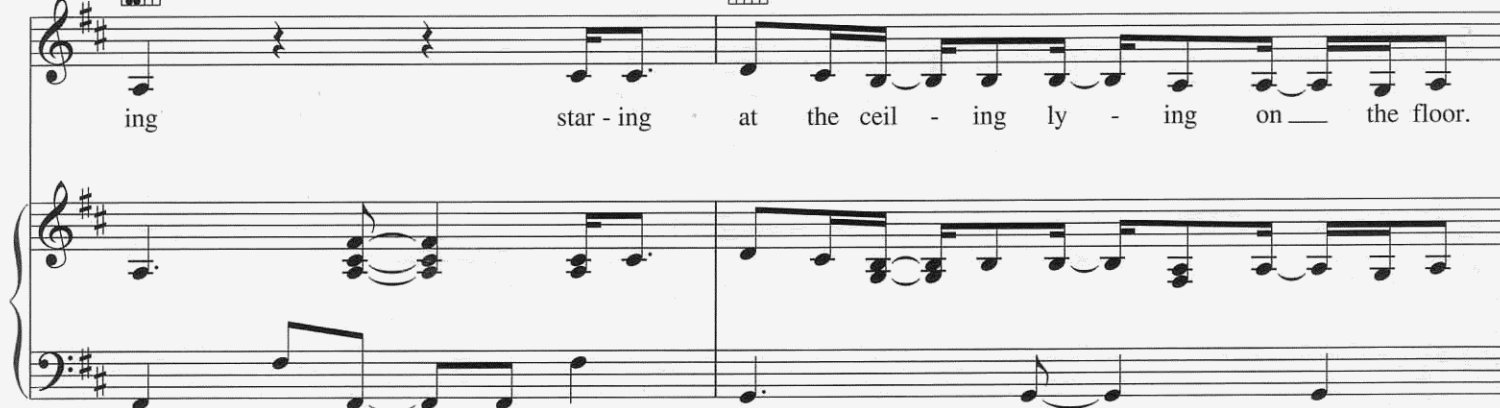
D  Bm 

I re-mem-ber all the times be - fore — when we could spend our liv -



F#m  G 

ing star - ing at the ceil - ing ly - ing on — the floor.



D **Bm**

Our vo-cab-u-lar-y was-n't broad, — I spoke so lit-tle Eng-

F#m **G** **D.S. al Coda**

- lish, — and the word stress _ would sound like some - thing odd.

CODA **Em** **A**

What is your guess, — dar - ling? —

Em **A**

Have I lived too much _ too fast? — So if you,

Em A

if you ev - er come and find me cry - in,

Em A

now you know, now you know why.

D

Can you tell me how I used to be? Have I missed

F#m G

my chance? Have I changed my hopes for fears and my dreams

Em Asus A D

for plans? Can — you tell me how it used — to be — when we real -

F#m Bm

- ly cared — and when love — was on our — side? _

G

On our side. ³

A A7 Bm

rit.

HEY YOU

Lyrics by SHAKIRA
Music by SHAKIRA
and TIM MITCHELL

Rockabilly Shuffle (♩ = $\frac{3}{4}$)

* N.C. A5 5fr A#5 6fr B5 N.C. A5 5fr A#5 6fr

mf (finger snaps)

B5 N.C. Bm D5 5fr

G5 3fr C#5 4fr F#5 Bm D5 5fr G5 3fr C#5 4fr F#5

Bm D5 5fr G5 3fr C#5 4fr F#5 Bm D5 5fr

* Recorded a half step lower.

Bm N.C. Bm D G D/C

I'd like to be — the kind of dream you'd nev - er share,
I'd like to be — the first white hair up - on your head,

Bm D G D/C Bm D

to be your boss - and to be your maid, your shav - ing cream, your
to be your cher - ry pie, your dai - ly bread. I'll cook for free, I'll

G D/C Bm D G D/C Bm7

ra - zor blade, the but - tons of your shirt, your fav - 'rite un - der - wear.
make your bed if I can know the things you thought and nev - er said.

A Em

I'd like — to be — the on - ly thing on earth that makes you cry, the on - ly thing —
I'd like — to be — the own - er of the zip - per on your jeans and that thing —

Bm A

that makes you hap - py. Soon you will see that no one else but me can
 that makes you hap - py. I'd like to be the be - gin - ning, the end, and

G D F#m

take you this high, — and soon you'll make your last name mine. } Hey — you, I'm
 the in be - tween — and be your slave and be your queen. }

Em A F#m D Em F#7#5

mak - in' an of - fer that no one could ev - er re - fuse. — Don't

Bm G D A C

play the ad - a - mant. — Don't be so ar - ro - gant. — Can't you see — I've fall -

A7 D F#m Em A

- en for ___ ya. Hey _____ you, I'm mak - in' an of - fer that

F#m D Em F#7#5 Bm G

no one would dare to re - fuse. _ Don't play the ad - a - mant. _ Don't

D A C F#5

To Coda

be so ar - ro - gant. _ Let me in, _ let me be _____ your muse _ to - night. _

1 Bm D5 5fr G5 3fr C#5 4fr F#5 Bm D5 5fr

To - night.

G5 C#5 F#5 Bm D5 G N.C.

3 3 3 3 3 3

2 Bm G F#sus Bm

To - night.

G F#sus Bm D5 G5 C#5 F#5

To - night. To - night, to - ni - ai - ight! -

Bm D5 G5 C#5 F#5 Bm D

Ow!

G D/C Bm D G D/C

N.C. D.S. al Coda

CODA A D F#m7 Em7 A

— your muse — to - night. To - ni -

F#m7 D Em7 F#7#5 Bm G

- hi - hi - hi - hi - ight. To - night! Oh!

Chord diagrams: D, A, C, A7

Oh! To - night. _

Chord diagrams: D, F#m7, Em7, A, F#m7, D

To - ni - ai - ai - ai - ight. _

Chord diagrams: Em7, F#7#5, Bm, G, D, A

Oh! Oh!

Chord diagrams: C, F#7

N.C.

Let me in, _ let me be _ your muse, _ be your muse _ to - night.

YOUR EMBRACE

Lyrics by SHAKIRA
Music by SHAKIRA
and TIM MITCHELL

Freely



Tell me what's the use — of a twen-ty - four - inch waist if

mp



you don't touch me? Tell me what's the use — a - gain of be-ing on T - V



ev - 'ry day — if you don't watch me? This house — is full — of emp-

G Em F

- ti-ness. My clos-et's full of dress-es — that I'll nev-er wear. — My

Moderately

Am G C(add2)

life is full of peo-ple, but you're my on-ly friend, — my best friend. — Hope it is - n't too late —

F C(add2) F G

— to say — I love you. Hope it is - n't too late — to say — that with-

Am Em F C Dm7

out you this place — looks like Lon - don, it rains — ev - 'ry day. — Don't you

know it, babe, _ I'm on - ly half a bod - y _____ with-out your em - brace. _

G Am

Am/G# Am/G Fm6

Let me tell you what, _ my heart is an un - fur - nished room.

C Am Em

An - y sug - ges - tions? Don't have to tell you more _

F C

Am Em

— than that 'cause no one knows me like — you do with -

F G F G

out ex - cep - tion. This house — is full — of emp - ti - ness. My

Em F

clos - et's full of dress - es — that I'll nev - er wear. — My

Dm7 G

life is full of peo - ple, but you're my on - ly friend, — my best friend.

C F C

Hope it is - n't too late ____ to say ____ I love you. Hope it is - n't too late _

F G Am Em F C

____ to say ____ that with - out you this place _ looks like Lon - don, it rains _ ev - 'ry day. _

Dm7

Don't you know it, babe, _ I'm on - ly half a bod - y ____

1 G Am Am/G# 5fr

____ with-out your em - brace. ____

Am/G F Fm

2 G Am

with-out your em - brace. —

Am/G# Am/G Fm6

C+ C C+ C C6 C

COSTUME MAKES THE CLOWN

Lyrics by SHAKIRA
Music by SHAKIRA
and BRENDAN BUCKLEY

Moderately slow Pop-Rock

Cm7 **Ab** **Cm7**

p

Ab7 **C5**

Told you I felt luck - y with my hum - ble breasts. _
Prom - is - es I made to you went down the sink. _

mf

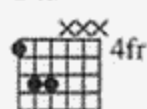
Ab5 **C5**

Well, I don't. Said that I was sure the world was gon - na change. _
Real - ly hope I have - n't hurt your self - es - teem. _

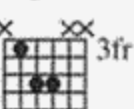
Ab5 **C5**

Well, I'm not. Swore I did - n't give a damn 'bout what they say, _
I'm not a vir - gin, but I'm not the whore you think. _

Ab5

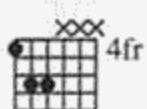


C5



but I do. _____ Prom-ised that I'd nev - er ev - er lie to you. _____
And I don't al-ways smell like straw-ber - ries and cream. _____

Ab5



Fm7



So look at how _____ I'm tak - in' the make -

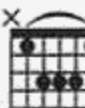
Bb



Fm7



Bb

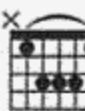


- up off my face _____ be-fore I for - get _____ { my own fea - tures. }
who I am now. }

Ab



Bb



Eb



'Cause I'm not here to let _____ you down, _____

Ab Bb Cm7 Bb

but the cos - tume makes _ the clown. _

Ab Bb Eb Bb/D Cm Bb

That's just life's a - nat - o - my. _ Don't be so hard, _ don't be so hard _

Abmaj7 To Coda 1 Abm

_ on it. It's your turn _ now _ (whisper) to cheat on me.

2 Abm Cm Eb Fm7

_ now, _ turn _ now. _

Chord diagrams: Cm (3fr), Eb (3fr), Fm7, Cm (3fr), Eb (3fr).

Chord diagrams: Fm7, Cm (3fr), Eb (3fr), Fm7. D.S. al Coda

CODA Abm (4fr) Cm (3fr) G5 (3fr)

— now, — your turn — now —

Chord diagrams: Abmaj7, Eb (3fr), Cm (3fr), G5 (3fr), Abmaj7, C5 (3fr).

to cheat on me.

SOMETHING

Lyrics by SHAKIRA
Music by SHAKIRA
and LUIS FERNANDO OCHOA

Moderately fast

G

Quand _ tu, quand tu me prends dans _ tes

mp

Bm7

bras, quand _ je

re - garde dans _ tes yeux, je vois _ qu'un Dieu

Fmaj7

Am

G

ex - iste. C'est pas dur _ d'y croire.

*Recorded a half step lower.

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Am C G D

Be - fore I met — you I was - n't ter - ri - bly luck - y.
I love the tem - per - a - ture and smell — of your bod - y, the

G Am C D

Ev - 'ry Prince Charm - ing and lost charm — af - ter twelve. —
shape of your lips, — and the size — of your nose. —

Am C G D

But then you came — and made the past — look so fun - ny,
I love that ev - 'ry - thing you say — is so fun - ny, plus

G Am C D

put my old sad - ness to sleep — on a shelf. —
you're the best kiss - er that I've — ev - er known. —

Em C Em C

If this was meant to be, _____ don't con - demn _____ me _____ to be free. _____
 You've seen the way I am _____ with - out make _____ up, _____ with - out clothes. _____

Em Dsus C

_____ And e - ven if _____ we nev - er mar - ry, _____
 _____ And you ac - cept _____ me like no - bod - y, _____ and _____

Em Dsus C D

I will al - ways love you, _____ ba - by, _____ child - ish - ly. _____ }
 I will al - ways love you, _____ ba - by, _____ with eyes closed. _____ }

Am C G D

'Cause some - thing, _____ you've _____ got some - thing _____ I _____

8vb

Am C G D Am C G

can't re - sist. — Things are what they _ will be. When I look in - to your

D Am C G D

eyes, they say — to me that God still ex - ists. — And there's

Am C G D Am C G

some - thing, — you've _ got some - thing _ I can't re - sist. —

D Am C G D

Things are what they _ will be. When I look in - to your eyes, they say — to me

Am C G D Am

that God still ex - ists. — You make me — be - lieve.

G

You make me — be - lieve. { Instrumental
Quand — tu, quand tu me prends dans — tes

Bm7 Fmaj7

bras, quand — je re - garde dans — tes yeux, je vois — qu'un Dieu

1 2

Am G G

ex - iste. C'est pas dur — d'y croire.

End instrumental

Am C G D Am C G

First system of musical notation, measures 1-4. The system consists of a vocal line and a piano accompaniment. The piano part features a steady eighth-note bass line in the left hand and a melody in the right hand. Chord diagrams for Am, C, G, and D are shown above the staff.

D Am C G D

Second system of musical notation, measures 5-8. The piano accompaniment continues with the same rhythmic pattern. Chord diagrams for D, Am, C, G, and D are shown above the staff.

Am C G/B Dsus Am C G

And there's some - thing, -

Third system of musical notation, measures 9-12. The vocal line enters in measure 9 with the lyrics "And there's some - thing, -". The piano accompaniment provides harmonic support. Chord diagrams for Am, C, G/B, Dsus, Am, C, and G are shown above the staff.

D Am C G D

I be - lieve. There's

Fourth system of musical notation, measures 13-16. The vocal line continues with the lyrics "I be - lieve. There's". The piano accompaniment concludes the phrase. Chord diagrams for D, Am, C, G, and D are shown above the staff.

Am C G D Am C G

some - thing, - I be - lieve. _____

D Am C G D

There's some - thing, _____

Am C G D Am C G D

I _____ be - lieve, - I _____ be - lieve. You _____ make me _____ be - lieve. -

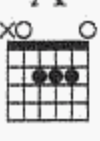
Am6 Am C G D Repeat and Fade

TIMOR

Lyrics and Music by
SHAKIRA

Moderately slow

A

* 



Ti - mor, Ti - mor, ya - lay ya - lay, it's

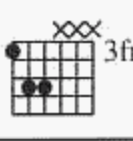
mf

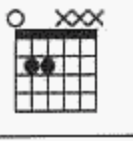
Disco beat, a little faster



Ti - mor, Ti - mor, Ti - mor, Ti - mor, Ti - mor, Ti - mor.

A5  5fr

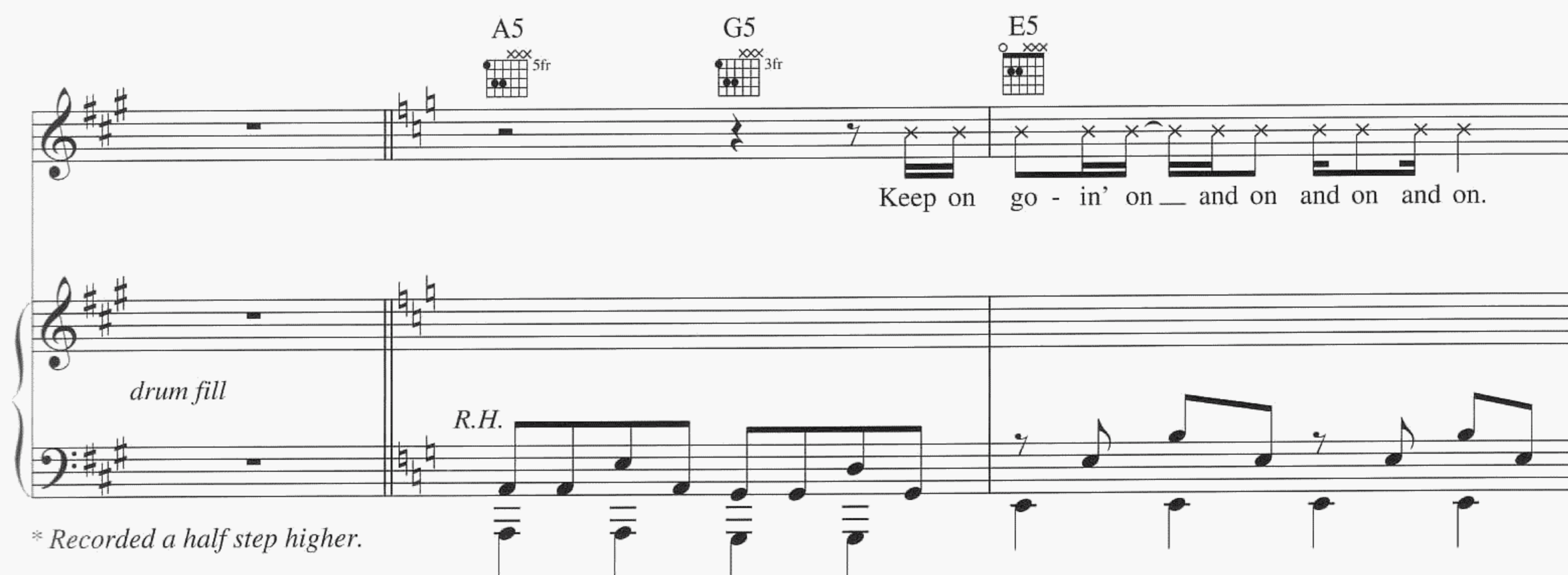
G5  3fr

E5 

Keep on go - in' on — and on and on and on.

drum fill

R.H.



* Recorded a half step higher.

A5 G5 E5 A5 G5

Is it go - in' on _ and on and on and on and on?

E5 A5 G5

Said it once, _ we'll say it _ twice, we're go - ing to save _ you to - night.

E5 Dm

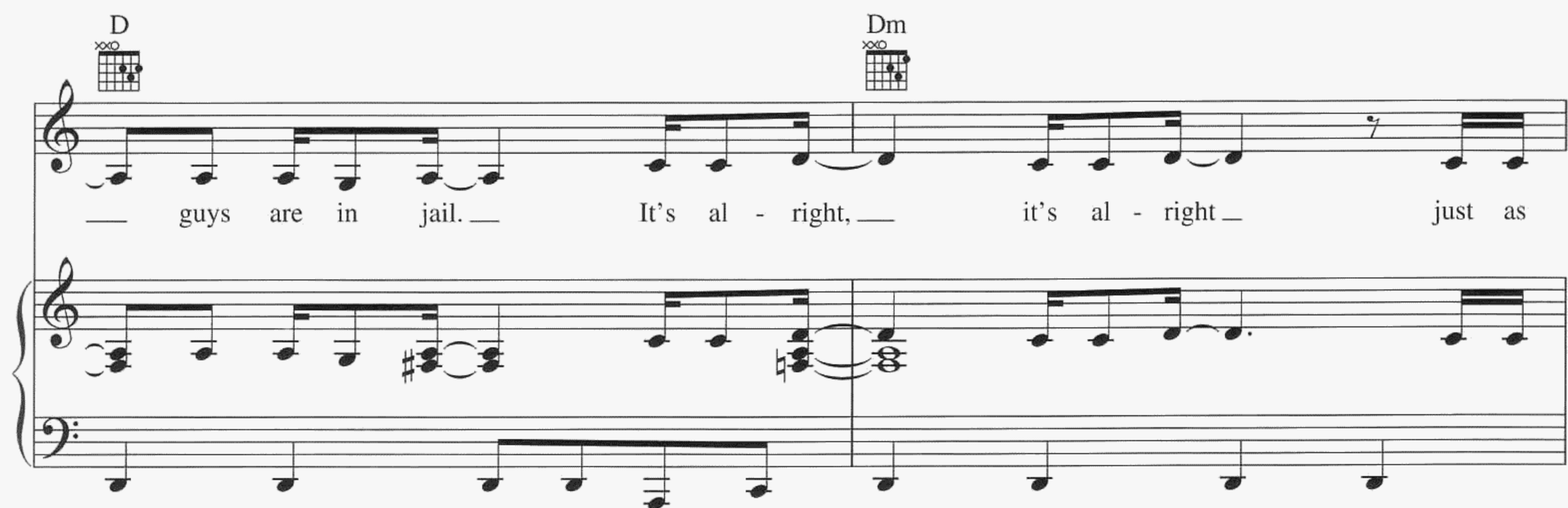
Safe - ty, safe - ty. It's al - right, _ it's al - right _ 'cause the

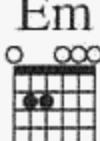
C Em

sys - tem nev - er fails. _ The good guys are in pow - er, and the bad _

D  **Dm** 

— guys are in jail. — It's al - right, — it's al - right — just as



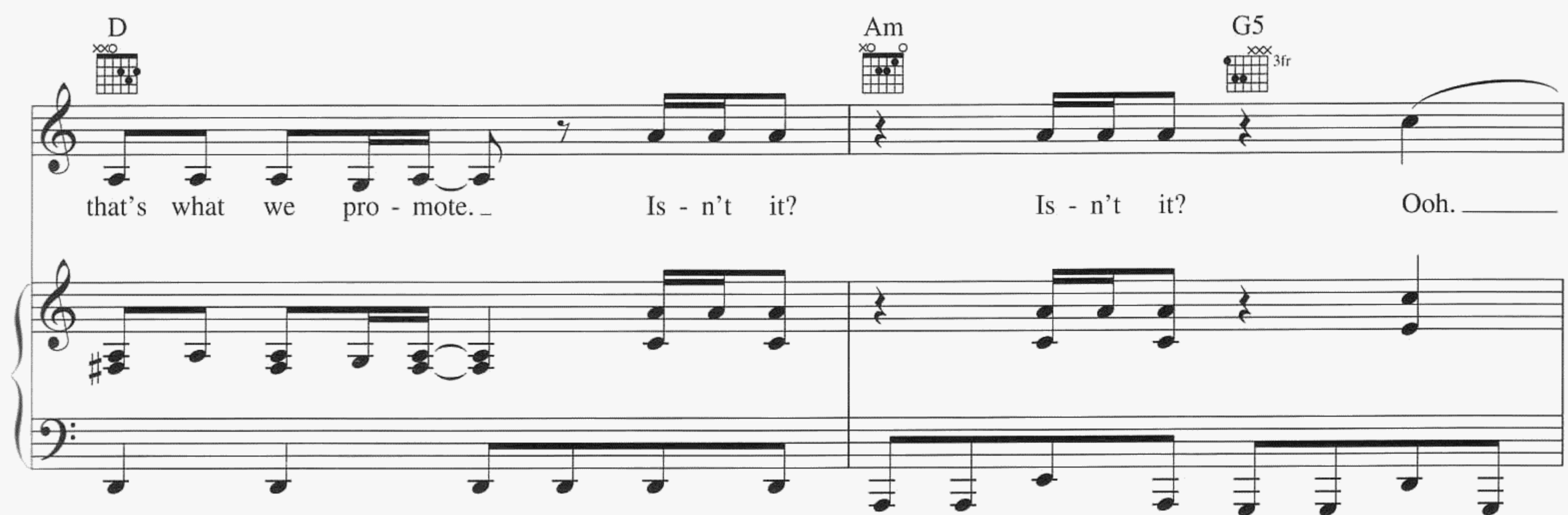
C  **Em** 

long as we can vote. — We live in de - moc - ra - cy, and



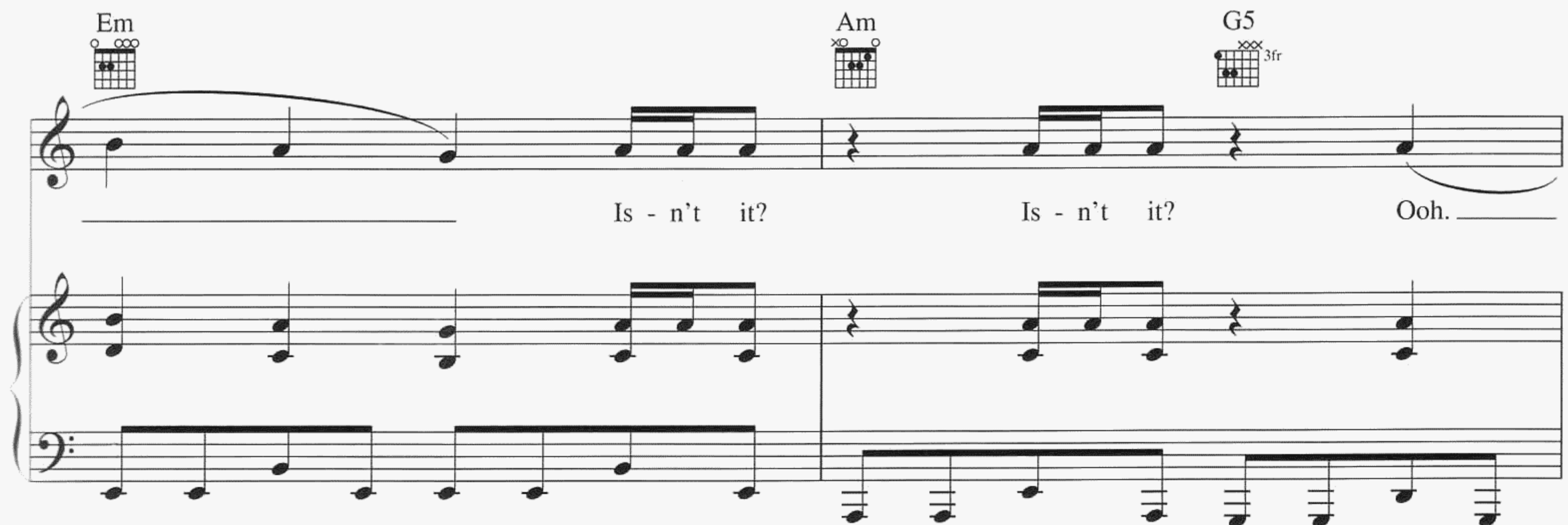
D  **Am**  **G5** 

that's what we pro - mote. — Is - n't it? Is - n't it? Ooh. —



Em  **Am**  **G5** 

Is - n't it? Is - n't it? Ooh. —



E5

Dm

It's al - right, — it's al - right — if the
it's al - right. — They don't

C

Em

news says half the truth. —
show all on T - V, —

Hear - ing what we want's — the se - cret
so we won't real - ly know — it just by

D

Dm

of e - ter - nal youth. — It's al - right, — it's al - right — if the
watch - ing * - B - C. — It's al - right, — it's al - right. — For our

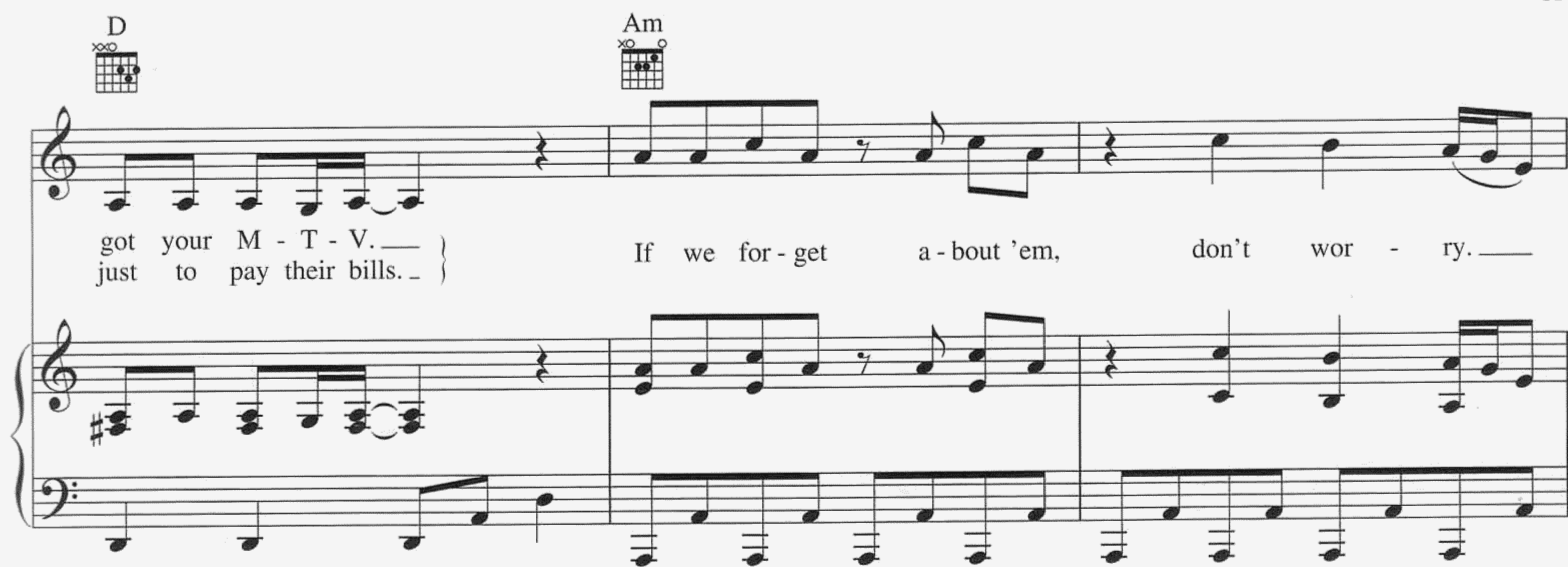
C

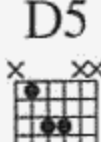
Em

plan - et splits in three, — 'cause I'll keep sell - ing rec - ords and you've
flag we die or kill. — As long as we don't know, — we'd do it

D  **Am** 

got your M - T - V. — } If we for - get a - bout 'em, don't wor - ry. —
just to pay their bills. — }



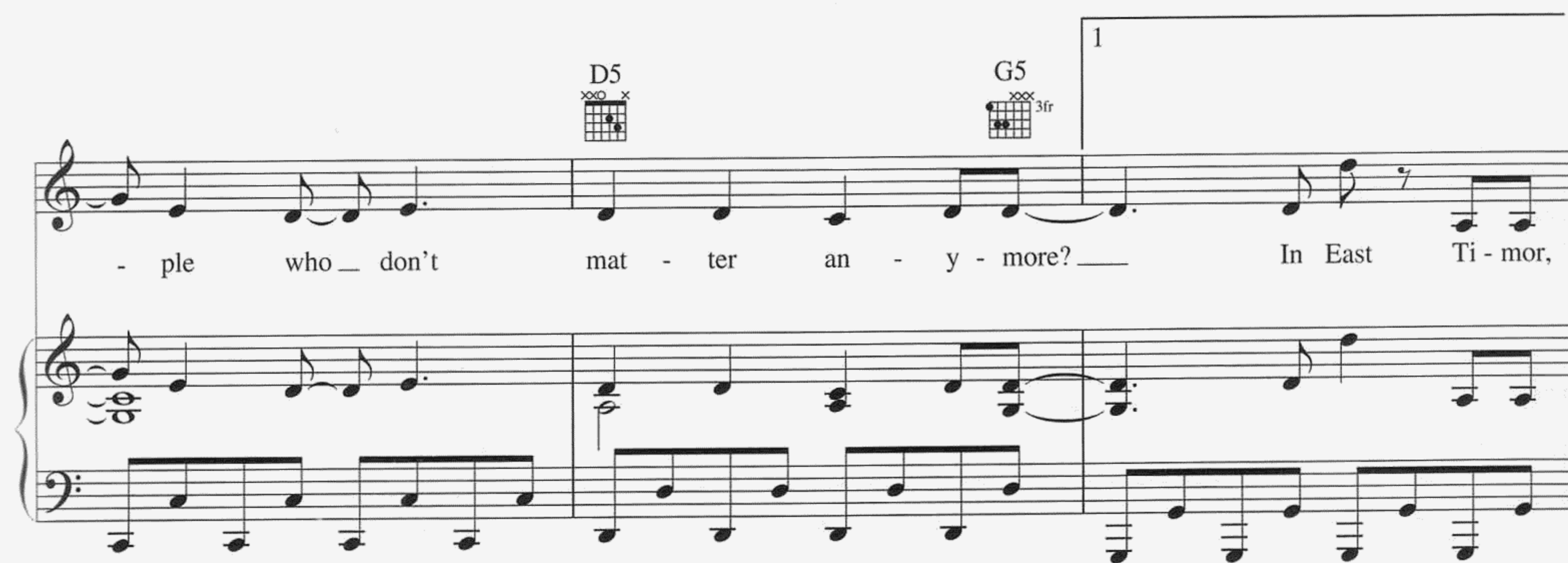
Em  **D5**  **C** 

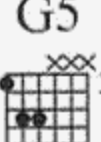
If they for - get a - bout us, then hur - ry. How a - bout — a — peo -



D5  **G5**  1

- ple who — don't mat - ter an - y - more? — In East Ti - mor,



A5  **G5** 

Ti - mor, Ti - mor.

R.H.



E5 A5 G5 E5

Ow! Ow! Ow! It's al - right, _

2 Am

If we for - get a - bout 'em, don't wor - ry. —

Em D5 C

If they for - get a - bout us, then hur - ry. How a - bout _ a _ peo -

D5 G5 A5

- ple who _ don't mat - ter an - y - more? _ In East Ti-mor, Ti-mor, Ti-mor.

G Dm7

Let's keep tan - ning while it's sun - ny. They'll risk our hides -

Em7 F G E7/G#

to make their mon - ey. Now don't you find that fun - ny?

Am

If we for - get a - bout 'em...

Em D5 C

If they for - get a - bout us, then hur - ry. How a - bout a peo -





- ple who _ don't mat - ter an - y - more? _ If we for-get a-bout'em,



don't wor - ry. If they for - get a - bout us, then hur - ry.






How a - bout _ a _ peo - ple who _ don't mat - ter an - y - more? _ In East Ti-mor,



Ti - mor, Ti - mor. East Ti - mor, Ti - mor, Ti - mor. East Ti - mor.

LA TORTURA

Lyrics by SHAKIRA
Music by SHAKIRA
and LUIS FERNANDO OCHOA

Moderado

N.C.

mf

The piano introduction consists of four measures. The right hand starts with a whole rest, followed by eighth notes G4, A4, B4, C5, and a quarter note D5. The left hand plays a steady eighth-note bass line: G3, F3, E3, D3, C3, B2, A2, G2.

Male:

Ay! pa - yi - ta mí - a, guár - da - te la po - e - sí - a, guár - da - te la a - le -

The vocal melody features triplets of eighth notes. The piano accompaniment continues with the same eighth-note bass line in the left hand and triplet eighth notes in the right hand.

grí - a pa' tí. —

Am G C

The vocal melody continues with triplets. The piano accompaniment includes guitar chords: Am (A minor), G (G major), and C (C major). The bass line remains consistent with the previous section.

D Am G C

The piano accompaniment continues with the same eighth-note bass line and triplet eighth notes in the right hand, with guitar chords D (D major), Am (A minor), G (G major), and C (C major) indicated above the staff.

D **Am**

Female: No pi - do que to - dos los dí - a se - an de
pue - do pe - dir que el in - vier - no per - do - ne a un ro -

F

sol, no pi - do que to - dos los vier - nes se - an de fies -
sal, no pue - do pe - dir a los ol - mos que en - tre - guen pe -

E7 **Am** **N.C.**

- ta. _____ Y tan - po - co te pi - do que vuel - vas ro - gan - do per -
- ras. _____ No pue - do per - dir - le lo e - ter - no a un sim - ple mor -

F7

dón, si llo - ras con los o - jos se - cos y ha - blan - do de e -
tal y an - dar a - rro - jan - do a los cer - dos mi - les de per -

E7 Dm *Cue notes: male vocal, 2nd verse*

- lla. _____ }
- las. _____ }

Ay a - mor, _____ me due - le tan -

E7 Am

- to. _____ *Male (both times):* Me due - le tan - to, _____ { que te
que no

E7sus/B Am/C A/C# Dm

fue - ras sin _____ de - cir _____ a don - de. }
cre - as más _____ en mis _____ pro - me - sas. } Ay a - mor, _____ { fué }
es

G N.C. Am G

u - na tor - tu - ra *Female:* per - der - te. *Male:* Yo _____ sé que no he si - do un san -

C D Am

- to, pe - ro lo pue - do a - rre - glar, _____ a - mor. _____
Female: No só - lo

G C E7

de pan vi - ve el hom - bre y _____ no de ex - cu - sas vi - vo

Am G C

yo. *Male:* Só - lo de e - rro - res se a - pren - de y hoy _____ sé que es

D Am G

tu - yo mi co - ra - zón. _____
Female: Me - jor te guar - das to - do

1

C D Am N.C.

e - so a o - tro pe - rro con e - se hue - so y nos de - ci - mos a - di - ós.

2

D

No hue - so y nos de - ci - mos a - di -

Am G C D

ós.

Am G C D

N.C.

Male: No te ba - jes, no te ba - jes, o - ye ne - gri - ta mi - ra, no te ra - jes.

De lu - nes a vier - nes tie - nes mi a - mor, dé - ja - me el sa - ba - do a mí que es me - jor. O - ye mi

ne - gra no me cas - ti - gues más, — por - que a - llá a - fue - ra sin ti no

ten - go paz. — Yo só - lo soy un hom - bre a - rre - pen - ti - do

soy co - mo el a - ve que vuel - ve a su ni - do. Yo — sé que

no he si - do un san - to y es — que no es - toy he - cho de —

— car - tón. — *Female:* No só - lo de pan vi - ve el hom - bre y — no de ex -

E7 Am G C

cu - sas vi - vo yo. *Male:* Só - lo de e - rro - res se a - pren - de y hoy — sé que es

D Am G C

tu - yo mi co - ra - zón. — *Female:* Ay! Ay!

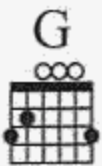
D Am G C

Ay, — ay, — ay! — Ay! — To - do lo

D Am G C

que he he - cho por tí — Fué u - na tor - tu - ra per - der - te, me — due - le

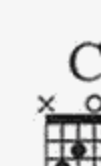





tan - to que sea a - sí. Si - gue llo - ran - do per - dón. _____

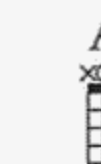
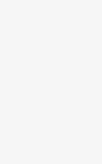




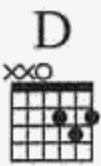
Yo... yo no — voy — a llo - rar —



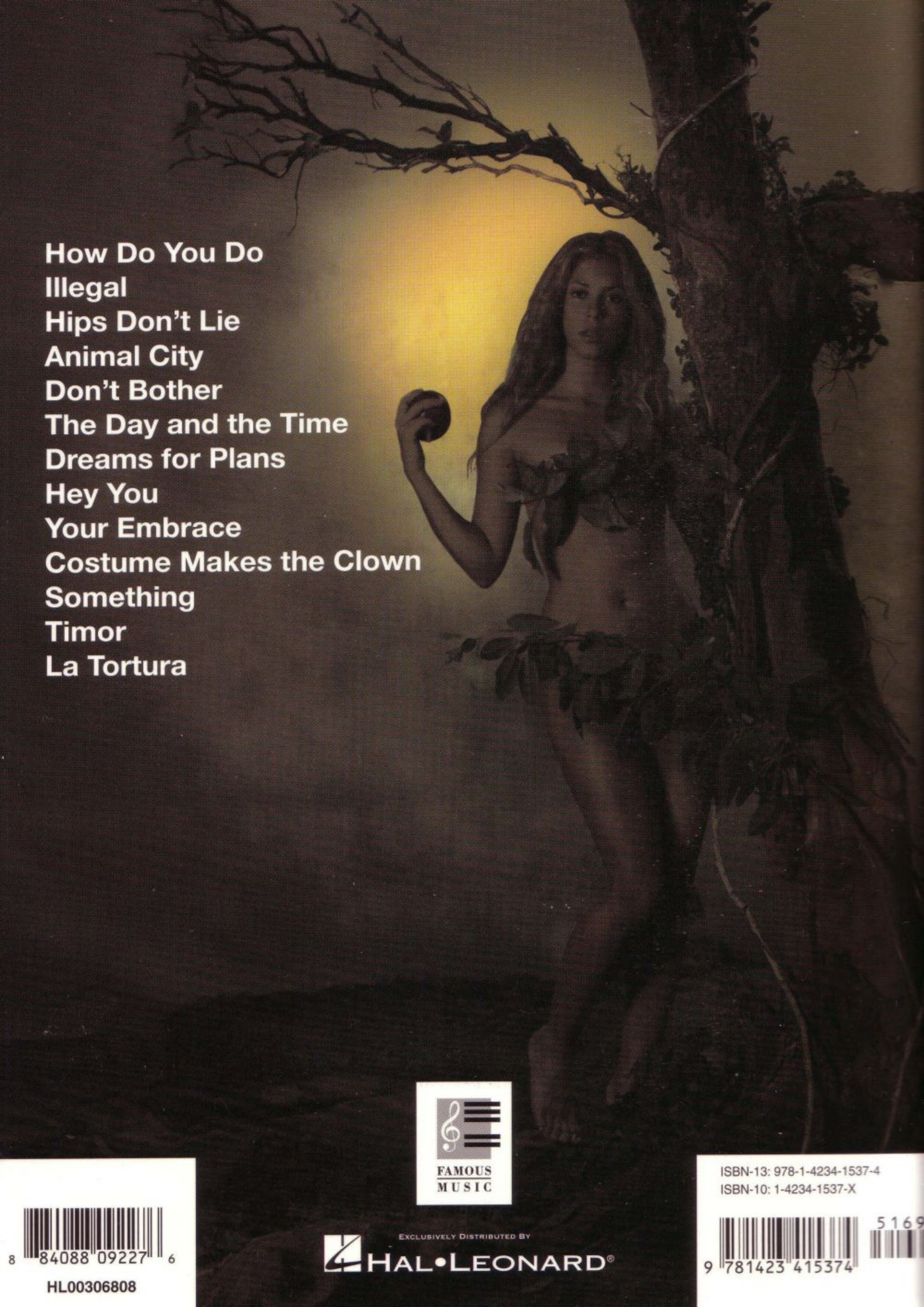
— por tí.




1 2





**How Do You Do
Illegal
Hips Don't Lie
Animal City
Don't Bother
The Day and the Time
Dreams for Plans
Hey You
Your Embrace
Costume Makes the Clown
Something
Timor
La Tortura**



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